

Enrolled Nurse Transition Sessions (ENTS)

Key areas to address for the group to meet the changes in the EN competencies:

• Nursing Assessment	• Working with health consumers with mental health concerns
• Working with health consumers who are not always stable and predictable	• Coordinating care provided by health care assistants
• Providing Education to health consumers	• Working under the direction of a health professional who is not a nurse

Competencies covered (1.3, 2.1, 2.2, 2.3, 2.4, 2.6, 3.2, 3.3, 4.2, 4.3)

0800	Information on new Scope and Competencies <ul style="list-style-type: none"> • What does that mean? • How is that going to work? • What is going to be different? 	<i>Kerry-Ann Adlam or Gail Geange</i> Competencies: 4.2
0845	Mental Health Education <ul style="list-style-type: none"> • Aging and Mental Health • Recognising and reports changes in mental wellbeing 	<i>Helen Bingham or Ronel Marais</i> Competencies: 2.2, 2.3, 3.3
0945	Tea	
1000	Assessment (Endofthebedogram) <ul style="list-style-type: none"> • Contributing to assessment by collecting information and reporting to an RN 	<i>Cameron Grant-Fargie or Bronwen Pepperell</i>
1100	Assessment Based Scenarios <ul style="list-style-type: none"> • Primary scenario: contributing to assessments and documentation Then: • Respiratory assessment (reporting of altered obs) • Mental health scenario (functional decline and depression) • Wound based scenario (changes from previous dressing) 	Competencies: 2.1, 2.2, 2.3, 3.2 <i>Su Smith</i> <i>Cameron Grant-Fargie, Nicole Mancor</i> <i>Helen Bingham</i> <i>Chris Gruys</i>
1230	Lunch	
1300	Direction and Delegation <ul style="list-style-type: none"> • Understanding the enrolled nurse responsibilities • Working under a registered health practitioner • Working with a team of healthcare assistants • With exercise on prioritisation and delegation 	<i>Glenda Butturini or Bronwen Pepperell</i> Competencies: 1.3, 2.3, 3.2, 4.2
1400	Providing Education to Health Consumers <ul style="list-style-type: none"> • Different mediums of information delivery • Techniques in delivering information • Methods to determine whether a patient understands the information or their health status 	<i>Michelle Ussher</i> Competencies: 2.6
1430	Tea	
1500	Portfolio Development <ul style="list-style-type: none"> • EN PDRP portfolio requirements • Self Assessment Tool • How to use this day to demonstrate against the competencies 	<i>Gail Geange/Bronwen Pepperell</i> Competencies: All
1630	Finish	

Dates (all Tuesdays)

➔ 7 September 2010
➔ 8 February 2011

➔ 5 October 2010
➔ 8 March 2011

➔ 2 November 2010
➔ 5 April 2011

➔ 14 December 2010